

**Abingdon Elementary**

7087 Powhatan Drive, Hayes, VA 23072

**Gloucester County Public Schools****Principal: Ms. LaQuiche Parrott**  
**(804) 642-9885****Superintendent: Dr. Walter Clemons**  
**(804) 693-5300****Title I - Targeted Assistance**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

**2013 - 2014 Summary of Accountability Results**

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

**State Accreditation Results for All Students**

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	92	91	87	90	77	85	YES
Mathematics	70	90	91	73	84	75	78	YES
History	70	91	89	91	88	90	90	YES
Science	70	94	94	93	93	83	89	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

**Proficiency Gap Dashboard for Federal Accountability**

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	78	YES	64	74	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	66	YES	52	64	YES
Gap Group 2 - Black Students	49	70	TS	51	65	TS
Gap Group 3 - Hispanic Students	53	<	TS	56	<	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	3	10	16
KG - Kindergarten	74	66	87
01 - Grade 1	98	78	94
02 - Grade 2	87	100	92
03 - Grade 3	86	87	114
04 - Grade 4	76	84	101
05 - Grade 5	72	73	101
Total Students	496	498	605
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	91	100	0	90	100	0	78	100	0
	Division	92	99	1	91	100	0	79	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	100	100	0	87	100	0	70	100	0
	Division	85	100	0	81	100	0	60	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	96	100	0	82	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	92	100	0	90	100	0	78	100	0
	Division	92	99	1	91	100	0	80	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	96	100	0	88	96	4
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	56	100	0	48	100	0	56	100	0
	Division	62	99	1	60	100	0	42	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	87	100	0	88	100	0	67	100	0
	Division	87	99	1	86	99	1	70	99	1
	State	80	100	0	81	100	0	59	100	0
Mathematics Performance										
All Students	School	90	100	0	74	100	0	74	100	0
	Division	86	99	1	69	100	0	72	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	94	100	0	64	100	0	65	100	0
	Division	79	99	1	55	99	1	61	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	90	98	2	72	100	0	76	98	2
	State	83	99	1	61	99	1	64	99	1
White	School	90	100	0	74	100	0	75	100	0
	Division	86	99	1	70	100	0	73	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	82	100	0	88	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	56	100	0	48	100	0	52	100	0
	Division	57	98	2	38	100	0	38	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	85	100	0	63	100	0	66	100	0
	Division	80	98	2	62	99	1	64	99	1
	State	78	99	1	54	99	1	57	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	99	81	100	77	100
	Division	89	99	90	99	76	99
	State	89	97	89	97	76	97
Black	School	<	100	<	100	<	100
	Division	87	100	85	100	64	98
	State	82	97	82	97	61	98
Hispanic	School	<	100	<	100	<	100
	Division	91	100	96	100	78	100
	State	87	91	86	90	70	91
White	School	91	98	83	100	76	100
	Division	89	99	90	99	77	99
	State	92	99	92	99	82	99
Students with Disabilities	School	<	100	<	100	45	100
	Division	59	100	65	100	37	99
	State	62	96	61	95	41	95
Economically Disadvantaged	School	93	100	72	100	67	100
	Division	84	99	84	99	64	98
	State	81	96	81	95	61	95
History Performance							
All Students	School	91	100	93	100	90	100
	Division	84	99	84	100	85	99
	State	84	99	85	99	85	99
Black	School	<	100	<	100	73	100
	Division	74	99	71	99	74	100
	State	73	99	74	99	74	99
White	School	91	100	93	100	90	100
	Division	86	99	85	100	86	99
	State	89	100	90	99	90	99
Asian	School	-	-	<	100	<	100
	Division	76	100	90	100	90	97
	State	93	97	94	97	94	98
Students with Disabilities	School	73	100	67	100	50	100
	Division	64	99	60	100	60	99
	State	61	98	61	98	60	98
Economically Disadvantaged	School	87	100	90	100	85	100
	Division	76	98	77	99	78	98
	State	72	98	74	98	74	98
Science Performance							
All Students	School	94	100	94	100	83	100
	Division	92	99	94	100	83	99
	State	90	99	91	99	81	99
Black	School	92	100	91	100	94	100
	Division	81	99	85	99	63	99
	State	81	99	82	99	65	99
Hispanic	School	<	100	<	100	<	100
	Division	94	97	93	100	84	98
	State	84	96	85	95	71	95
White	School	93	100	95	100	82	100
	Division	93	99	95	100	84	99
	State	94	100	95	100	88	99
Students with Disabilities	School	<	100	<	100	67	100
	Division	70	97	81	99	54	97
	State	70	98	70	98	51	98
Economically Disadvantaged	School	90	100	95	100	79	100
	Division	87	98	90	99	75	98
	State	82	98	83	98	67	97

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	51	41	92	8	46	41	87	13	14	58	72	28
	Division	45	42	87	13	43	46	89	11	20	59	79	21
	State	41	42	83	17	38	48	86	14	19	53	72	28
	Female	School	56	33	89	11	54	34	89	11	20	57	76
	Division	47	39	86	14	45	46	91	9	24	56	80	20
	State	44	41	85	15	42	46	88	12	21	55	75	25
	Male	School	47	47	95	5	40	46	85	15	10	58	68
	Division	43	45	88	12	41	46	87	13	17	61	78	22
	State	38	43	81	19	34	49	83	17	17	52	69	31
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	37	43	80	20	21	50	71	29	8	58	67	33
	State	25	47	72	28	23	53	76	24	10	47	57	43
	White	School	50	42	92	8	49	38	88	12	15	55	70
	Division	46	43	88	12	45	44	89	11	21	59	79	21
	State	49	39	88	12	46	45	90	10	23	57	79	21
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	53	35	88	12	29	65	94	6	13	70	83	17
	State	44	43	87	13	40	48	88	12	19	55	74	26
	Students with Disabilities	School	<	<	<	<	<	<	<	<	20	40	60
	Division	12	33	45	55	18	45	63	37	19	46	65	35
	State	26	38	64	36	24	42	66	34	13	34	47	53
	Economically Disadvantaged	School	47	40	87	13	36	54	89	11	9	55	64
	Division	37	46	82	18	31	55	86	14	15	57	71	29
	State	26	47	74	26	25	53	77	23	11	48	59	41
	Mathematics												
Grade 3													
All Students	School	77	18	95	5	15	50	65	35	12	52	64	36
	Division	63	31	94	6	13	58	72	28	27	51	78	22
	State	55	36	91	9	13	51	64	36	17	49	65	35
	Female	School	78	11	89	11	18	50	68	32	16	49	65
	Division	65	29	93	7	13	59	72	28	27	50	77	23
	State	56	36	92	8	12	51	63	37	15	49	65	35
	Male	School	76	24	100	0	13	50	63	38	8	55	63
	Division	61	33	94	6	13	58	71	29	27	51	79	21
	State	55	35	90	10	14	50	64	36	17	48	65	35
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	37	51	89	11	0	43	43	57	8	63	71	29
	State	37	47	84	16	6	40	46	54	7	40	47	53
	White	School	81	14	95	5	16	47	63	37	14	51	64
	Division	66	28	94	6	14	59	74	26	29	49	78	22
	State	64	31	94	6	16	55	71	29	20	53	73	27
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	53	41	94	6	6	55	61	39	9	70	78	22
	State	57	35	92	8	13	53	66	34	18	50	68	32
	Students with Disabilities	School	<	<	<	<	<	<	<	<	20	20	40
	Division	26	43	69	31	16	30	46	54	19	38	58	42
	State	33	41	74	26	9	32	41	59	10	30	40	60
	Economically Disadvantaged	School	67	20	87	13	11	37	48	52	7	50	57
	Division	52	37	89	11	8	55	63	37	21	49	70	30
	State	40	45	85	15	6	42	48	52	8	42	49	51
	Science												
Grade 3													
All Students	School	57	36	93	7	43	54	98	2	18	67	85	15
	Division	49	42	91	9	47	49	96	4	29	61	89	11
	State	39	50	90	10	42	47	90	10	23	61	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	64	25	89	11	49	49	97	3	22	63	84	16
	Division	51	39	90	10	47	51	98	2	28	60	88	12
	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	School	50	47	97	3	40	58	98	2	15	70	85	15
	Division	46	46	92	8	47	48	95	5	29	62	90	10
	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	49	80	20	17	75	92	8	8	63	71	29
	State	22	58	80	20	22	57	80	20	10	59	69	31
White	School	58	36	94	6	45	52	97	3	16	68	85	15
	Division	51	41	91	9	50	46	96	4	30	61	91	9
	State	48	46	94	6	51	43	94	6	29	61	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	47	94	6	35	61	97	3	14	77	91	9
	State	43	49	92	8	45	46	92	8	23	63	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	20	40	60	40
	Division	20	46	66	34	21	58	79	21	24	44	68	32
	State	24	50	73	27	23	50	72	28	10	50	60	40
Economically Disadvantaged	School	50	40	90	10	21	79	100	0	14	66	79	21
	Division	40	45	85	15	34	60	94	6	21	62	83	17
	State	24	58	82	18	26	57	82	18	11	61	72	28
<b>History and Social Science</b>													
													<b>Grade 3</b>
All Students	School	50	42	92	8	56	35	91	9	41	50	92	8
	Division	36	52	89	11	37	52	88	12	34	57	92	8
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	School	53	33	86	14	62	35	97	3	39	55	94	6
	Division	34	52	86	14	34	56	90	10	33	58	91	9
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	School	47	50	97	3	52	35	88	13	43	47	90	10
	Division	38	52	91	9	40	47	87	13	35	57	92	8
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	51	74	26	13	54	67	33	33	50	83	17
	State	21	53	74	26	20	58	78	22	20	58	78	22
White	School	55	38	92	8	58	34	92	8	42	48	91	9
	Division	39	51	89	11	39	51	90	10	35	57	93	7
	State	45	45	89	11	42	49	91	9	42	49	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	71	88	12	32	55	87	13	14	76	90	10
	State	39	48	87	13	35	53	89	11	36	53	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	20	40	60	40
	Division	12	48	60	40	11	42	53	47	23	50	73	27
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	School	40	47	87	13	44	48	93	7	34	55	90	10
	Division	27	56	83	17	27	55	83	17	27	58	85	15
	State	21	54	74	26	20	58	78	22	20	58	78	22
<b>English: Reading</b>													
													<b>Grade 4</b>
All Students	School	37	51	88	12	46	44	89	11	19	57	75	25
	Division	39	53	92	8	39	51	90	10	22	56	79	21
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	School	44	54	97	3	41	51	92	8	23	41	64	36
	Division	42	55	97	3	44	48	92	8	25	53	78	22
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	School	30	49	78	22	50	37	87	13	16	67	83	17
	Division	37	52	88	12	34	54	88	12	21	58	79	21
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	63	87	13	24	62	85	15	4	32	36	64
	State	26	51	77	23	25	54	79	21	7	45	52	48
White	School	40	51	90	10	49	39	88	12	19	62	80	20
	Division	41	52	93	7	39	52	90	10	25	56	81	19



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	50	42	92	8	49	43	92	8	23	55	79	21
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	26	56	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	58	84	16	44	39	83	17	14	69	83	17
Students with Disabilities	State	46	43	89	11	45	45	91	9	19	54	73	27
	School	<	<	<	<	45	27	73	27	<	<	<	<
	Division	14	56	69	31	16	41	57	43	10	24	34	66
Economically Disadvantaged	State	27	41	68	32	25	42	67	33	11	31	42	58
	School	26	55	81	19	47	34	81	19	5	55	59	41
	Division	29	58	87	13	31	56	87	13	9	63	71	29
	State	26	52	79	21	25	55	80	20	8	46	54	46
<b>Mathematics</b>												<b>Grade 4</b>	
All Students	School	50	38	88	12	22	56	79	21	16	56	72	28
Female	Division	63	29	92	8	21	56	77	23	26	54	79	21
	State	55	34	89	11	17	53	70	30	22	53	74	26
	School	49	46	95	5	29	50	79	21	10	62	72	28
Male	Division	65	32	96	4	21	57	78	22	24	59	84	16
	State	54	35	89	11	16	54	70	30	21	54	75	25
	School	51	30	81	19	17	62	79	21	21	52	72	28
Black	Division	62	27	89	11	21	55	77	23	26	50	76	24
	State	55	33	88	12	18	52	70	30	23	51	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	33	50	83	17	12	45	58	42	12	36	48	52
	State	36	44	80	20	7	46	53	47	10	49	59	41
	School	54	35	89	11	23	59	81	19	17	56	73	27
Asian	Division	66	27	93	7	22	57	79	21	26	55	81	19
	State	63	30	92	8	20	57	77	23	26	55	81	19
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	48	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	37	47	84	16	22	44	67	33	24	59	83	17
	State	58	32	90	10	19	55	74	26	23	53	76	24
	School	<	<	<	<	27	36	64	36	<	<	<	<
Economically Disadvantaged	Division	31	33	64	36	14	25	39	61	17	22	39	61
	State	31	39	70	30	9	34	43	57	12	34	46	54
	School	32	55	87	13	10	55	65	35	11	52	64	36
	Division	51	39	91	9	10	59	69	31	17	52	69	31
	State	38	43	82	18	8	48	56	44	11	50	61	39
<b>English: Reading</b>												<b>Grade 5</b>	
All Students	School	42	52	94	6	45	48	93	7	25	62	87	13
Female	Division	48	45	93	7	52	43	94	6	21	60	81	19
	State	40	49	89	11	36	53	89	11	19	54	73	27
	School	44	47	92	8	41	54	95	5	25	57	82	18
Male	Division	52	43	95	5	53	44	97	3	23	57	80	20
	State	43	48	91	9	38	53	91	9	21	54	75	25
	School	40	57	97	3	50	41	91	9	25	66	91	9
Black	Division	44	47	91	9	50	41	92	8	19	63	82	18
	State	38	50	88	12	34	53	87	13	18	53	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	40	50	90	10	40	40	80	20	9	65	74	26
	State	24	57	82	18	21	61	82	18	8	47	56	44
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	50	50	100	0	71	19	90	10	5	90	95	5
	State	31	53	84	16	26	58	84	16	12	51	63	37
	School	38	57	95	5	48	48	97	3	27	57	84	16
Two or more races	Division	49	45	93	7	52	44	96	4	23	59	81	19
	State	47	45	93	7	43	50	93	7	24	57	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	44	44	89	11	28	61	89	11	24	47	71	29
	State	43	48	91	9	37	54	91	9	22	56	78	22
	School	<	<	<	<	<	<	<	<	27	45	73	27
Students with Disabilities	Division	16	42	58	42	26	40	66	34	12	24	36	64
	State	24	47	70	30	22	48	70	30	11	31	42	58
	School	34	59	93	7	39	54	93	7	14	65	79	21
Economically Disadvantaged	Division	39	52	91	9	39	52	91	9	14	59	73	27
	State	25	57	82	18	22	60	83	17	9	49	58	42
	School												
<b>English: Writing</b>													
<b>Grade 5</b>													
All Students	School	17	74	91	9	10	71	81	19	20	58	77	23
	Division	16	69	85	15	18	68	86	14	22	53	76	24
	State	25	62	87	13	21	66	87	13	22	48	71	29
	School	25	72	97	3	16	66	82	18	23	64	86	14
Female	Division	21	71	92	8	24	68	92	8	30	52	83	17
	State	30	61	91	9	26	66	91	9	27	49	77	23
	School	9	76	85	15	3	77	80	20	17	53	70	30
Male	Division	11	67	78	22	13	68	81	19	15	54	69	31
	State	19	63	83	17	15	67	83	17	18	47	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	12	66	78	22	7	66	72	28	6	56	62	38
	State	14	65	80	20	11	68	79	21	10	44	54	46
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	20	70	90	10	14	81	95	5	14	57	71	29
	State	18	67	85	15	14	71	85	15	14	49	64	36
	School	16	75	91	9	8	75	83	17	21	55	76	24
White	Division	16	68	85	15	20	68	87	13	24	53	77	23
	State	28	61	89	11	24	66	90	10	27	50	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	7	81	89	11	18	59	76	24	24	53	76	24
	State	28	60	89	11	22	67	89	11	26	48	74	26
	School	<	<	<	<	<	<	<	<	27	18	45	55
Students with Disabilities	Division	2	38	40	60	14	50	64	36	12	16	28	72
	State	13	46	59	41	12	47	59	41	10	27	37	63
	School	17	76	93	7	7	66	72	28	7	60	67	33
Economically Disadvantaged	Division	11	68	79	21	13	66	79	21	13	55	67	33
	State	13	65	78	22	10	69	79	21	10	45	55	45
	School												
<b>Mathematics</b>													
<b>Grade 5</b>													
All Students	School	56	30	86	14	15	62	77	23	25	63	88	12
	Division	61	30	91	9	23	54	76	24	29	55	84	16
	State	57	32	89	11	15	52	67	33	18	51	69	31
	School	50	39	89	11	14	65	78	22	32	48	80	20
Female	Division	64	30	94	6	23	56	79	21	32	53	85	15
	State	58	32	90	10	15	54	68	32	18	53	70	30
	School	63	20	83	17	18	59	76	24	19	75	94	6
Male	Division	59	30	89	11	22	52	73	27	26	56	83	17
	State	56	32	88	12	16	50	66	34	18	50	67	33
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	44	44	88	12	3	57	60	40	18	62	79	21
	State	42	40	82	18	7	47	54	46	8	45	53	47
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	50	40	90	10	24	57	81	19	10	81	90	10
	State	50	36	87	13	10	50	60	40	12	50	62	38
	School	56	30	86	14	19	60	79	21	27	62	89	11
White	Division	64	28	92	8	25	53	78	22	31	53	84	16
	State	63	28	92	8	18	55	73	27	22	54	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	59	26	85	15	6	59	65	35	41	41	82	18
	State	58	32	90	10	16	53	69	31	20	52	72	28
	School	<	<	<	<	<	<	<	<	27	45	73	27
Students with Disabilities	Division	19	40	58	42	23	29	51	49	12	33	45	55
	State	32	37	69	31	8	30	38	62	9	27	36	64
	School												

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	50	30	80	20	4	71	75	25	14	67	81	19
	Division	48	37	86	14	14	56	71	29	18	59	78	22
	State	44	39	83	17	8	47	54	46	10	46	56	44
<b>Science</b>													
													<b>Grade 5</b>
All Students	School	28	66	94	6	15	73	89	11	12	69	81	19
	Division	31	62	93	7	33	61	93	7	24	61	85	15
	State	29	58	87	13	26	62	88	12	20	55	75	25
Female	School	25	69	94	6	16	68	84	16	18	52	70	30
	Division	28	65	94	6	28	65	94	6	23	58	82	18
	State	26	60	86	14	23	64	88	12	19	56	75	25
Male	School	31	63	94	6	15	79	94	6	8	83	91	9
	Division	34	58	92	8	37	56	93	7	24	63	87	13
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	67	88	12	7	70	77	23	12	65	76	24
	State	14	64	77	23	13	66	79	21	9	51	60	40
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	60	100	0	38	48	86	14	10	86	95	5
	State	18	60	78	22	15	64	79	21	11	52	63	37
White	School	28	65	93	7	19	74	93	7	13	66	79	21
	Division	32	61	93	7	36	59	96	4	26	59	85	15
	State	36	56	92	8	33	60	93	7	26	58	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	67	93	7	11	79	89	11	22	56	78	22
	State	31	60	90	10	27	64	91	9	23	57	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	18	55	73	27
	Division	8	55	63	37	17	64	81	19	7	48	55	45
	State	16	48	64	36	13	52	65	35	8	38	47	53
Economically Disadvantaged	School	23	67	90	10	11	79	89	11	7	72	79	21
	Division	21	67	87	13	20	69	89	11	13	66	78	22
	State	15	63	77	23	14	66	79	21	10	52	61	39
<b>Virginia Studies</b>													
													<b>Content Specific</b>
All Students	School	41	49	89	11	41	52	94	6	31	56	87	13
	Division	50	45	95	5	45	48	93	7	39	50	89	11
	State	48	42	89	11	50	39	89	11	47	41	87	13
Female	School	31	59	90	10	49	41	89	11	31	56	87	13
	Division	45	51	96	4	44	48	91	9	38	51	89	11
	State	45	44	89	11	47	42	89	11	44	42	87	13
Male	School	51	38	89	11	36	62	98	2	32	55	87	13
	Division	54	39	94	6	47	48	95	5	40	49	89	11
	State	50	39	90	10	53	37	90	10	49	39	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	69	90	10	34	56	91	9	16	52	68	32
	State	32	51	82	18	33	49	82	18	29	49	79	21
White	School	44	46	90	10	44	49	93	7	33	56	90	10
	Division	53	43	95	5	47	47	94	6	40	50	90	10
	State	56	37	93	7	58	35	93	7	54	37	92	8
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	65	29	94	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	44	89	11	35	47	82	18	38	52	90	10
	State	49	42	91	9	53	39	92	8	47	43	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	42	79	21	8	50	58	42	0	58	58	42
	State	24	45	69	31	24	45	69	31	20	43	64	36
Economically Disadvantaged	School	23	65	87	13	27	60	87	13	18	61	80	20
	Division	33	60	93	7	33	56	89	11	25	55	80	20
	State	31	51	82	18	32	49	82	18	29	49	78	22

Key: < = A group below state definition for personally identifiable results

- = No data for group

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
* = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	28	49	42
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	12	33	8
	State	880	707	673
Industry Certification	School	*	*	*
	Division	33	22	47
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	305	259
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	73	409	356
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	73	344	315
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	90	188	211
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	0	0
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Provisional	5	3	2
Provisional Special Education	0	0	2
<b>Division</b>			
Provisional	3	4	5
Provisional Special Education	0	1	1
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Bachelor's Degree	45	52	54
Master's Degree	55	48	46
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	46	46	45
Master's Degree	51	50	51
Doctoral Degree	2	2	2
<b>State</b>			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	20
Technology Offenses	<	<	<
All Other Offenses	<	<	12
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			